Dear Parents/Caregivers

While our focus at school is on developing sound literacy and numeracy skills for all students at school, we also know that a combined effort with home can accelerate a child’s learning. It also sends a message to your child that you value their learning and want them to do their very best. I recently saw a website that had some great tips for parents about helping your child’s Literacy and Numeracy at home so I borrowed a few for the newsletter. There are many more on the website and they are listed by year level.


*Involve your child in:

- preparing and sharing out food – "two for me and two for you". Ask, "How many for each of us?"
- talking about time – "lunchtime", "storytime", "bedtime".
- using words in everyday play like "under", "over", "between", "around", "behind", "up", "down", "heavy", "light", "round", "circle", "yesterday", "tomorrow". You can get library books with these words and ideas in them too.
- asking questions like "How many apples do we need for lunches? What do you think the weather is going to be like today/tomorrow? What are we going to do next?" sorting (washing, odd socks, toys, cans) while tidying up
- telling you what their favourite things are – food, sport, colour reading - notice and talk about numbers.
- a shape and number search together wherever you are, like numbers of shoes, shapes of doors and windows.
- making lunch or a meal for a party or a hui – make sandwiches in different shapes. Can they cut their sandwich in half? Can they cut the other sandwich in half a different way?
- helping at the supermarket – choose items to weigh – how many apples/bananas weigh a kilo? Look for the best buy between different makes of the same items (eg blocks of cheese) – check on the amount of sugar or salt per serving
- telling the time – o’clock, ½, ¼ past
- deciding how much money you will need to put into the parking meter and what time you will need to be back before the meter expires
- thinking about how many telephone numbers they can remember – talk about what they do to help them remember the series of numbers
- reading together – help them look for numbers and mathematics ideas looking for shapes and numbers in newspapers, magazines, junk mail, art (like carvings and sculpture).

Here’s a tip - use lots of mathematics words as your child is playing to develop their understanding of early mathematics (eg "over", "under", "first, second, third", "round", "through", "before", "after"). Use the language that works best for you and your child.

AGM

I’d like to encourage parents and carers to attend this year’s AGM which will be held on Wednesday the 14th of March at 7pm in the school library. While this meeting does provide an opportunity for parents and carers to nominate for Governing Council, it is not a requirement. I will outline some of our plans for the year and share the Site Improvement Plan which maps out targets and strategies for the year.

Korean Exchange

In January this year, students from Gawler East Primary School participated in a cultural exchange with South Korea. Six students stayed at a university campus situated south of Seoul and enjoyed lessons, excursions and playing in the snow. One of the girls has written an article which you’ll find inside this newsletter and I’ve included a couple of her pictures below.

Alec Tibbitts
Principal

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Hi there,
This week has seen the beginning of intervention groups throughout the school. One of these intervention groups is based on Trust the Count (TTC). Last year I wrote about what Big Ideas in Number and what Trust the Count is. There is a scope and sequence chart below to help you understand the different components of the Big Ideas in Number.

Big Ideas in Number is part of our Numeracy Agreement which staff use in their planning and programming. This framework is part of our Site Improvement Plan to improve student results. Students have been enjoying completing various activities related to Trust the Count and there are students from Year 1 onwards that are ready to develop deep knowledge about Place Value. Place Value is often tricky for students so this may take a bit of time to master. We always welcome Parent help with Maths. We are busy developing resources to help students so if you have a spare moment please contact me and I can guide you in the right direction!

Until next time,
Leah Searle
Senior Leader - Curriculum

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<table>
<thead>
<tr>
<th>Big Idea</th>
<th>Year Level</th>
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<tbody>
<tr>
<td>Trusting the Count</td>
<td>R 1 2 3 4 5 6 7 8 9 10</td>
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<tr>
<td>Place Value</td>
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<td>Additive to Multiplicative Thinking</td>
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<td>Partitioning</td>
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<td>Proportional Reasoning</td>
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<td>Generalisation</td>
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Student Wellbeing

My name is Katherine Shaw have been appointed Student Well Being and Engagement Leader for this year.

My role is to support children’s wellbeing, engagement and positive achievement. I work with children, families and staff to help children feel included and valued, and to receive support that is appropriate for different stages of their development. This involves teaching alongside other classroom teachers, providing resources and curriculum programs that develop wellbeing, resilience and life skills, and strengthening family-school relationships and building connections with community groups. A big part of my role is to seek more specialised support when it is needed. I am also teaching in Room 13 on Wednesdays this year, and continuing working with Sonia in The Nest – assisting children with recognising what their body is telling them and how it affects their emotions.

If you have any questions or concerns, please feel free to come in and see me or call to make a time. I love my job and I love the opportunity to help however I can.

Looking forward to working with you all to make 2018 a fantastic year.

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Korean Cultural Exchange Camp

Hi everyone! My name’s Faye and in January I went to South Korea for a Korean Australian culture exchange program. During the trip we went on many excursions such as, staying at a traditional Korean temple for a night, going to a Korean amusement park (Everland), a traditional Korean Village, visiting the nearby city and to a Korean culture training institute and many more others! During these excursions, we learnt many things like Korean culture, the history of Korea and many more other things! In total 19 other Australian kids went with me to South Korea, 5 of them are/were from GEPS (Holly, Ruby, Charlotte, Morgan and Sophie). There were around 40 Korean students who also participated in this culture exchange program. The culture exchange program lasted for 2 weeks, in those 2 weeks us Australians and the Korean students got really close! (Us Australians talk all the time now, even though we’re from different schools! Same with some of the Koreans!) Other than friendships and excursions, we also learnt about a lot of different things such as, Science, Art, how to play Footy and Cricket (PE), Dancing to k-pop (my favourite lesson!), Korean Drumming, Korean Calligraphy, Korean food, how to use VR and a lot more other subjects! We learnt a mix of Korean, Australian and our native English speaking teachers’ culture (England, South Africa, Canada and America)!

On the last day of the trip we had a closing ceremony, during the closing ceremony we got to either preform a play, dance, or Korean Traditional drumming. Also during the closing ceremony, people received certificates. There were our Class Memory Boards, our Korean name calligraphy and our mugs on display! So, overall the trip included a lot of friendships, fun and learning! If the school were to participate in another Korean Australian Culture Exchange program then, I would definitely recommend it to anyone who’s interested in either making Korean friends, Learning Korean Culture or both!
School Policies

Over the next few newsletters, we will be briefly outlining several of our policies that are of use to you. These are abbreviated versions, outlining the main points and if you wish to have a copy of each policy in its entirety, please contact the school for a copy. Thank you.

Gawler East Primary School Mobile Phone Policy

RATIONALE

The use of telecommunications technology has now become the norm rather than the exception for many of our families. Students, parents and teachers are accessing this facility in increasing numbers. Our core business of teaching and learning needs to be conducted in an environment free from unnecessary distraction or disruption. Therefore the school discourages the bringing of Mobile Telephones to school by students but we accept there are times when it might be deemed important. We are therefore prepared to allow them on the premises only within the parameters of this policy and only when it is deemed necessary by parents.

EXPECTATIONS

Students

• Mobile telephones are brought to school entirely at the owner's risk. The school will not be involved in disputes and/or investigations over damage, loss or theft.

• Students are not to have mobile phones in their possession during school hours. The phone needs to be handed to school staff in the Front Office or the Class Teacher at the beginning of the day and collected by the students at the end of the day.

Telephone calls made to and by students

• Any telephone calls made by students during school hours must be made via a supervised school phone.

• Telephone calls from families or carers to children can be made to the front office. We can confidently assure callers that messages received prior to 3 pm will reach their destination.

If these procedures have not been followed, the mobile phone will be confiscated from the student and the parent will be asked to collect it from the school office.

Parents, Visitors and Contractors

• All users are to switch their phones to mute or discrete when in public areas, including meetings, interviews and classrooms.

• All parents and visitors are to take and make mobile calls outside teaching and learning areas.

School Card Scheme

The School Card scheme offers financial assistance with school fees (materials and services charges) for students attending government schools.

This year the income threshold has increased to allow more families to access financial support ($57,870 gross income in 2016-17 for 1 dependent child).

Further information regarding eligibility and school card application forms are available on the sa.gov.au website or from the school office.

The standard ED003A – Income Audit form may be either submitted online or in person at the school.

school crossing

Week 5

Morning

<table>
<thead>
<tr>
<th>Bridie McIlquill</th>
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Gawler East Primary School is collecting the Sports for Schools Vouchers. There is a box in the Front Office and also at Coles Gawler Central.
GAWLER CENTRAL FOOTBALL CLUB
Gawler Oval (Nixon Terrace, Gawler, SA)
Come and Join the Tigers in 2018!
– NEW PLAYERS WELCOME –
Please visit us on our OPEN DAY
Sunday the 25th of February 2018, at the Club Rooms from
10.30am - 12.00pm
On this day you will have the opportunity to:
Meet with the respective coaches for 2018
Meet the Junior Football Committee and Club Officials
REGISTRATION due 28th FEBRUARY 2018
Junior Football Start Dates
**Under 13:** Training Starts – Tuesday, 27th February, 4:30pm – 5.45pm
(Main Oval)
**Under 11:** Training Starts – Thursday, 8th March, 4.30pm – 5.30pm
(Princess Park)
**Under 9:** Training Starts – Thursday, 8th March April 4:30pm – 5.15pm
(Princess Park)

Junior Football Director U13’s, U11’s and U9’s
Shari Chambers 0416 323 966 or email football.juniors@gcsc.com.au

COMING AND PLAY NETBALL, WE NEED YOU!
GAWLER CENTRAL NETBALL CLUB
Netball training has started for this 2018 season, and we are looking for more players - ages turning 8 this year up to 17.
Info on our Club available at:
www.gcsc.com.au
Or phone 0499 880 241 for further information.

Winter Netball
Trials/Registration Night
Thursday, 1st of March
At the GDNA Courts, Hallam Drive, Gawler
Modified & Juniors Registration 5:30-6pm, Trials 6pm - 7pm
Seniors Registration 6pm, Trials 6:30 - 7:30pm
We are also holding a Sausage Sizzle for all members and their friends & family!
Cost is only $1 per Sausage & Bread, Cans of soft drink $2.
We look forward to seeing you all there!
Any Queries? Email: xaviersaints_netballclub@hotmail.com

Are you the parent of a 5 - 12 year old?
Want fewer behaviour dramas at home?
Hear psychologist, parenting author and commentor Jade Bernstein talk about:
- dealing with challenging behaviour in ways that bring out your child’s strengths and true character
- alternatives to discipline and punishment
- encouraging cooperation rather than conflict.

Wednesday 21 March
When: 7.00 - 9.00pm
Where: Adelaide Convention Centre
Nixon Terrace, Adelaide
Main access via West entrance

Register to attend in person or view the live webcast at:
Online: http://www.parentingevent SA.com.au
Phone: 8303 1660
Email: health-parenting@sa.gov.au

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